

# ACCOMMODATION REVIEW COMMITTEE FINAL REPORT

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December 8, 2008

To: Randy Wright, Controller of Planning & Accommodation  
Peel District School Board

Review Area:  
Allan A. Martin Senior Public School  
Byngmount Beach Public School  
Lyndwood Public School  
Neil C. Matheson Public School

Submitted By: Penny Gingell, Superintendent of Education (ARC Chair)

On behalf of the voting members of the Accommodation Review Committee:

Gregory Lorentz, Principal, Allan A. Martin Senior P.S.  
Steve Paas, Principal, Byngmount Beach P.S.  
Debra Powell, Principal, Lyndwood P.S.  
Lydia Renahan, Principal, Neil C. Matheson P.S.  
Caren DesBrisay, School Council Representative, Allan A. Martin Senior P.S.  
Jane Howley, Parent Representative, Allan A. Martin Senior P.S.  
Sandra Cross, School Council Representative, Byngmount Beach P.S.  
Michelle Kletke, Parent Representative, Byngmount Beach P.S.  
Catherine Deegan, School Council Representative, Lyndwood P.S.  
Mary-Pat McConnell, Parent Representative, Lyndwood P.S.  
Nancy Crooks, School Council Designate, Neil C. Matheson P.S.  
Jennifer Cowie Bonne, Parent Representative, Neil C. Matheson P.S.

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## ARC RECOMMENDATION

By strong consensus, the ARC recommends that:

1. All Byngmount Beach, Lyndwood, and Neil C. Matheson Public Schools consolidate in a newly constructed K-5 building to be located at the 498 Hartsdale Avenue school site.
2. All Byngmount Beach and Lyndwood Grade 6, 7 and 8 students be directed to Allan A. Martin Senior Public School.
3. Allan A. Martin Senior Public School to be renovated to accommodate all students.



## EXECUTIVE SUMMARY

Throughout the ARC process, we were guided by the **School Valuation Framework** outlined by Ministry of Education Pupil Accommodation Review Guidelines incorporated in the Peel District School Board Policy #45.

The following chart highlights how the ARC recommendation relates to the criteria of the Valuation Framework. More detailed information about our rationale is provided beginning on Page 7.

<b>Value to Students--55%</b>	
<b>VALUATION CRITERIA</b>	<b>RATIONALE</b>
Quality of the learning environment at the school	<p>Newly constructed K-5 school and renovated Grade 6-8 middle school offers significant improvement. Current buildings are aging, need expensive repairs and were designed for standards acceptable half a century ago.</p> <p>Opportunity for increased human resources (i.e. Vice Principal, ISSP, Librarian, etc.) to support student learning and families.</p>
Student outcomes at the school	<p>Rejuvenation of schools should enhance opportunities for teachers to collaborate and allow more teaching flexibility with more students at each grade level.</p> <p>Consolidation of student support resources, and rejuvenated learning environments is expected to improve student outcomes.</p> <p>Concentration of students in Grades K-5 and 6-8 in two schools will allow for equity for all students sharing resources.</p> <p>Larger student body provides social benefits; increases opportunities for interaction with diverse range of students.</p>
Range of course or program offerings	<p>A newly constructed K-5 school and renovated Grade 6-8 middle school with environmentally conscious designs ("green school") will support curriculum expectations for students to relate science and technology to society and the environment. This also promotes social and environmental responsibility.</p> <p>Concentration of resources will increase opportunity to have specialized teachers (i.e. Music, Art) and programs (i.e. specialized resources, before/after school programs, breakfast and lunch programs, synergy with IBT program) not in place in all schools today.</p> <p>Continued placement of Special Education programs in the consolidated schools is seen as beneficial to all students.</p>
Range of extracurricular activities and extent of student participation	<p>Greater opportunities with consolidation than exist today due to lack of resources and combining all Grade 6-8's in middle school will allow for equity in programming more suited to age groups.</p>

<b>Value to Students--55%</b>	
<b>VALUATION CRITERIA</b>	<b>RATIONALE</b>
Adequacy of school's physical space to support learning	<p>Current spaces reflect aging buildings. New school models provide opportunities to enhance learning.</p> <p>The Hartsdale location is preferred for the size of its property, however the building's current design has limitations and thus a newly constructed building is recommended. The ARC's vision is for an optimal environment to meet the needs of students with an improved library and gym, improved security at main entrance, dedicated space for before/after school programs, breakfast and lunch programs, Readiness Centre, and a layout that supports learning and social interaction.</p> <p>Allan A. Martin property requires upgrading to include improved library and double gymnasium to facilitate phys-ed, as well as improvements for accessibility and its main entrance.</p>
Adequacy of the school's grounds for healthy physical activity and extracurricular activities	<p>Newly constructed school at the Hartsdale site will provide opportunity to improve landscape and design for optimal benefits.</p> <p>Upgrading Allan A. Martin will provide improved facility for all students' activities and phys-ed requirements.</p>
Accessibility of the school for students with disabilities	Schools require significant upgrades to ensure accessibility meets current Board standards.
Safety of the school	<p>A newly constructed school at the Hartsdale site and upgrades to Allan A. Martin will address traffic safety concerns with improved designs.</p> <p>Security of main entrances at both schools will be improved.</p>
Proximity of the school to students/length of bus ride to school	<p>Consolidation will result in additional bussing requirements, especially for K-5 students and Grade 6 students now attending Byngmount and Lyndwood.</p> <p>All students currently walking to Neil C. Matheson and many now walking to Byngmount will be eligible for bussing to the Hartsdale site.</p>

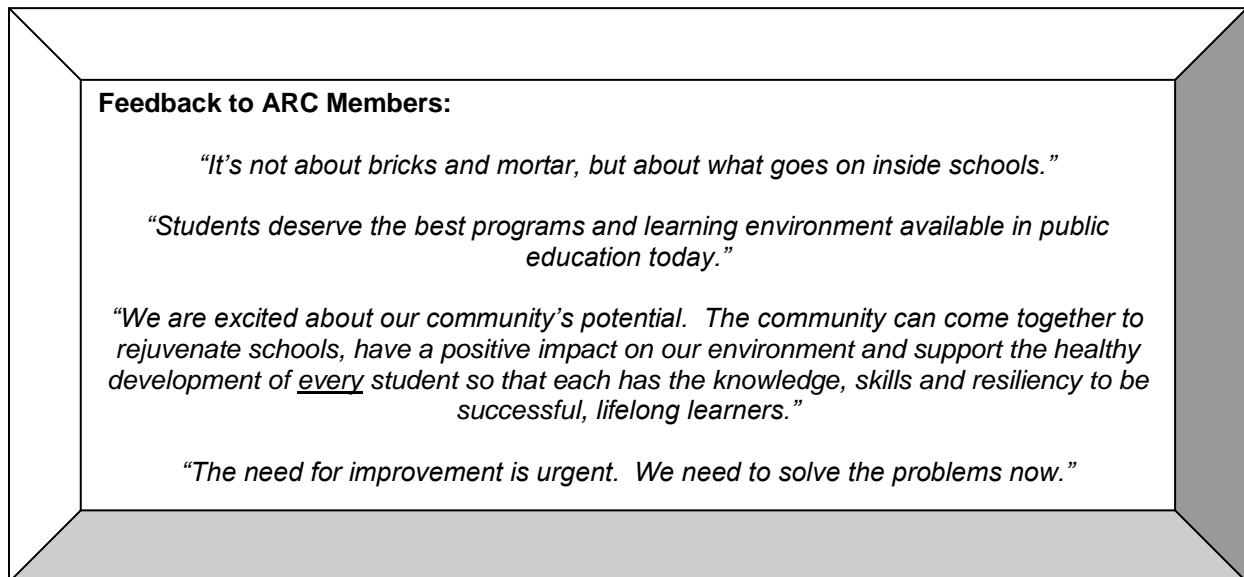
<b>Value to the Board--25%</b>	
<b>VALUATION CRITERIA</b>	<b>RATIONALE</b>
Student outcomes at the school	<p>Opportunity to inject new energy into programs with more flexibility for teaching and planning.</p> <p>Consolidation of student support resources, and rejuvenated learning environments is expected to improve student outcomes.</p> <p>Concentration of students in K-5 and Grades 6-8 in two schools will ensure equity for all students sharing available resources.</p>
Range of program or course offerings	<p>Concentration of resources will improve efficiency, collaboration among a larger group of teachers and non-teaching specialists, and help to improve the delivery of student centered programs for all students in the review area.</p>
Availability of specialized teaching spaces	<p>Instead of empty classrooms in aging, under-capacity schools, a new K-5 school and renovated Grade 6-8 middle school can meet the need for computer labs, Music and Art instruction, improved libraries, gymnasiums suited to current phys-ed requirements, meeting rooms for remedial programs and teacher collaboration, a Readiness Centre, and other specialized spaces not available today.</p>
Condition and location of school(s)	<p>All schools in the review area are in a condition that reflects their age.</p> <p>A newly constructed K-5 school and renovated Grade 6-8 middle school provide an opportunity to dramatically improve energy efficiency, reduce operating costs, and improve learning environments for all students.</p> <p>A “green school” concept is strongly supported.</p> <p>The ARC’s recommendation respecting the location of schools considered the suitability of existing PDSB properties.</p> <p>The Hartsdale site is recommended for its suitability for construction of a new building because it is the largest property in the review area. The East Avenue site is restricted by an easement on the property and the Ogden Avenue elementary school site is the smallest property.</p> <p>The location of Allan A. Martin and size of its property are suitable for Grade 6-8 students, recognizing that improved value to the student in all other ways mediates the longer walking distance that will impact some students.</p>

Value to the Board--25%	
VALUATION CRITERIA	RATIONALE
Value of the school, if it is the only school within the community	Consolidation will result in one K-5 school with approximately 465 students (including Regional Special Ed) and one Grade 6-8 school with approximately 570 students (including Regional Special Ed and IBT).
Fiscal and operational factors (i.e. Enrolment versus available space, cost to operate the school, cost of transportation, availability of surplus space in adjacent schools, cost to upgrade the facility so that it can meet student learning objectives)	<p>Byngmount's capacity utilization was identified as 37% and Lyndwood's capacity utilization was identified as 51%.</p> <p>A new school is built using capital funds that are debentured. Consolidation of 3 schools in a newly constructed K-5 school and renovated Grade 6-8 middle school with environmentally conscious designs will provide the Board with <b>ongoing and cumulative</b> operational savings from maximized enrolment capacity, reduced operational and administrative costs.</p> <p>PDSB will benefit from the sale or alternative use of 2 surplus properties. Investment in a newly constructed K-5 school and renovated Grade 6-8 middle school will be offset by proceeds from properties sold.</p> <p>Savings from reduced operational and administration costs will more than offset increases in transportation costs.</p>

Value to the Community--10%	
VALUATION CRITERIA	RATIONALE
Facility for community use	Consolidated schools can continue to provide space for community use.
Range of program offerings at the school that serve both students and community members (i.e. Adult ESL)	We support the continued use of our schools by the community.
School grounds as green space and/or available for recreational use	<p>Schools are in close proximity to parks and a Community Centre.</p> <p>A newly constructed K-5 and renovated Grade 6-8 middle school with environmentally conscious designs ("green school") will promote social and environmental responsibility in the community.</p>
School as a partner in other government initiatives in the community	The PDSB Readiness Centre can benefit from larger space. Ontario Early Years and before/after school programs (incl. subsidized childcare) have expressed an interest in continuing relationships with rejuvenated schools.
Value of the school, if it is the only school within the community	<p>For the southeast Mississauga community, the student populations resulting from consolidation into two rejuvenated schools provides reasonable value.</p> <p>There are also 2 PDSB high schools, 2 DPCDS Board K-5 schools, 1 DPCDS Board high school, and 2 private schools in the community.</p>

<b>Value to the Economy--10%</b>	
<b>VALUATION CRITERIA</b>	<b>RATIONALE</b>
School as a local employer	Consolidation is not expected to have an impact.
Availability of cooperative education	Consolidation will not affect cooperative programs.
Availability of training opportunities or partnerships with business	<p>Rejuvenation of schools should enhance opportunities for teachers and non-teaching staff to collaborate on improved programming, and allow more teaching flexibility.</p> <p>Rejuvenated schools will provide an opportunity to build a common community and inject new energy that can pursue additional partnerships with businesses and community service organizations.</p>
Attracts or retains families in the community	Investment in a newly constructed K-5 and renovated Grade 6-8 middle school – especially with “green school concept” will invite future increases in enrolment as community develops in the following decade.
Value of the school, if it is the only school within the community	Not applicable.

## VISION FOR THE FUTURE: WHAT OUR COMMUNITY TRULY VALUES



Consolidating K-5 students from Byngmount Beach PS, Lyndwood PS, and Neil C. Matheson PS recognizes the opportunity to enhance programming for students. An opportunity for more classes at each grade level will also expand social networks for children.

Additional extracurricular opportunities with an expanded social network for children and their variety of interests also offer benefits. ARC members support consolidation to address many inequities that exist today in these small schools because of the difficulty distributing limited resources among several locations.

Strong consensus for the selection of the property at 498 Hartsdale Avenue as the site for consolidation of K-5 students was predicated by the recommendation of a newly constructed school at this site. The Hartsdale site has the largest property compared with the East Avenue and Ogden Avenue sites, making it the most suitable for a newly constructed school. The present conditions and layout of interior spaces at the current school on the Hartsdale site do not provide for an optimal learning environment, and a renovation would not significantly change the main features of the school.

The Regional Program for Special Education currently operating at Lyndwood PS has been included in the ARC's analysis of enrolment. For the 2008-09 school year, there are 99 students enrolled in the program for K-8, and we welcome its continuation in the consolidated K-5 and Grade 6-8 middle schools.

The ARC's recommendation to separate students in Grades 6, 7 and 8 from the elementary level to consolidate the middle school program at Allan A. Martin Senior PS, offers tremendous opportunity for our children to benefit from programming designed specifically to meet the learning and social needs of pre-teen, and early teenage students. The Grade 6-8 middle school's focus on youth programming and readiness for high school is very important.

Allan A. Martin is currently the Grade 6-8 middle school for students originating at Neil C. Matheson PS and West Acres PS, and is the home of the IBT (International Business & Technology) Regional Program for south Mississauga. The ARC recommends continuation of the IBT program at Allan A. Martin Senior PS. The IBT Program is a regional program, independent of the regular learning stream; and because of its focus on learning skills that are essential in today's dynamic work environments, there are synergies that benefit all the students at the school.

The ARC respectfully requests the Peel District School Board to approve a significant renovation to Allan A. Martin in order to accommodate all students in Grades 6, 7 and 8, including the IBT program. At the present time, this 50 year old school requires the addition of several new classrooms, a new double-gymnasium, improvements to the library, additional technology resources to ensure equity for all its students and to improve flexibility for teaching and program planning.

The Readiness Centre located at 930 East Avenue in the present Byngmount Beach PS is highly valued by members of the ARC and the larger community and we recommend that the Board continue its support of this vital program at a consolidated K-5 school. The Readiness Centre has experienced tremendous growth that is expected to continue, and will benefit from a larger allocation of space in a newly constructed building at 498 Hartsdale Avenue, as well as dedicated space for outdoor activities.

Access to suitable childcare resources in the community is very limited and parents strongly value convenient, professional childcare services that can partner with their school. Programs that provide before and after school childcare, a Breakfast for Kids program, and lunch supervision, such as those that are in current operation today, are strongly supported by the ARC and we wish to see these programs continue in the new K-5 school.

Our students, families and the broader community highly value the potential to improve environmental consciousness (the “green school concept”) that building a new K-5 school will provide. The ARC respectfully requests the Peel District School Board utilize the most energy efficient and environmentally friendly building materials and technologies available for the design and construction of a new building and the surrounding landscape on the Hartsdale Road property. It is recommended that the renovations to the Ogden Avenue site of Allan A. Martin are designed according to the same environmental principles.

In addition, efficient resource management, recycling and environmental education programs implemented in the operations of both rejuvenated schools are strongly recommended. A “green school” will support curriculum expectations for students to relate science and technology to society and the environment. This will have a positive impact on the entire community and promotes social and environmental responsibility.

Members of the ARC believe that a newly constructed school for K-5's and significantly renovated Grade 6-8 middle school will rejuvenate and enhance learning opportunities for students, attract new students and families from other areas, and may provide incentive to families who have made the choice to send their children to alternate programs, may provide incentive to return to their neighbourhood public schools.

Our school communities welcome the formation of a committee to facilitate the transition of students and their families to the proposed new sites. Students' personal and learning needs would act as a guide to facilitate dialogue around school rejuvenation and community building. This process would include students, parents, teachers, staff and volunteers. Participation by students and their families in planning for the future is eagerly anticipated and will require the involvement of teachers and staff from all schools to support students in their transition to the new school.

Members of the ARC recommend that the new school to be built at the Hartsdale Avenue site have a new name to reflect the communities involved, and that a commemoration of the history and achievements of the 3 original schools be housed at the new school.

Consolidation of students in a newly constructed K-5 school and renovated Grade 6-8 middle school with environmentally conscious designs will directly benefit the Peel District School Board. The Board's investment will result in ongoing and cumulative savings from maximized enrolment capacity, reduced operational and administrative costs, and the sale of surplus properties will provide the Board with significant revenue.

## CONCLUSION

The final recommendation of the ARC considers the needs of all the schools in our community affected by consolidation, but most importantly, is one that puts value to students at the highest priority to ensure that our students can reach their full potential. For many years our communities have been challenged by the realities of aging schools. In addition, the shrinking student population in our schools has resulted in fewer teaching and program resources because of the budgetary challenges of per-pupil funding.

Although we have been able to benefit from special funding by the Peel District School Board to offset the challenges small schools face, all students can clearly benefit from the concentration of resources in consolidated schools.

We are very much aware that changes may represent difficulty for our school communities, and how we are strongly attached to our neighbourhood schools and locations. While understanding that consolidation will cause school communities to be saddened by the “loss” of their schools, we strongly believe that what goes on inside a school is most important and shapes the learning environment of a school. ARC members for every school in the review area have worked hard to ensure the focus of this process remains on the needs of students.

The parent members of the ARC are confident that the best values and elements of each school in the review area will be preserved after consolidation. Parents look forward to future opportunities to be involved with their schools to support a vibrant and enriched educational environment for all children in the review area, as well as for children from the larger community throughout south Mississauga who attend our regional programs and Readiness Centre.

We appreciate the opportunity provided by the Peel District School Board to be engaged in the process that provides input into its decision. ARC members believe that in coming together with a commitment to address declining enrolment, we have created recommendations to the Board that are in the best interests of students, and financially responsible.

Thank you to all the parents and community members who have provided their feedback and shared their concerns with us. We sincerely appreciate the support from parents, volunteers, teachers, and school administrators for their unwavering commitment to our children and for their thoughtful contributions to the work of the Accommodation Review Committee.

## BACKGROUND INFORMATION

On March 25, 2008, Peel District School Board Trustees approved the recommendation to begin a review and analysis under Policy #45 – Consolidation of School Accommodation for four schools in south Mississauga, and membership for an Accommodation Review Committee, or “ARC”.

The recommendation was based on a report dated March 4, 2008, by the Physical Planning & Building Committee identifying two K-8 schools in the Peel District School Board as having a ministry rated capacity utilization of less than 60%, with forecasts for enrolment declining over the next 10 years.

Byngmount Beach P.S. had a capacity utilization of 37%, with a full time equivalent enrolment of 146 students in a building rated to accommodate 394 students as of September 30, 2007. Lyndwood P.S. had a capacity utilization of 51%, with a full time equivalent enrolment of 244 students in a building rated to accommodate 480 students as of September 30, 2007.

Neil C. Matheson P.S. (K-5 school) and Allan A. Martin Senior P.S. (Grade 6-8 middle school) are in close proximity to Byngmount Beach and Lyndwood, and were included in the review area because they are interconnected with the same community. All four schools are relevant to a community solution.

In accordance with Policies and Regulations, Policy #45, Consolidation of School Accommodation, Policy #45 and Facilities and Transportation Support Services 5, Consolidation of School Accommodation, the Peel District School Board also approved the appointment of an Accommodation Review Committee comprised of the following members:

- Penny Gingell, Superintendent of Education (ARC Chair) \*
- Gregory Lorentz, Principal, Allan A. Martin Senior P.S.
- Steve Paas, Principal, Byngmount Beach P.S.
- Debra Powell, Principal, Lyndwood P.S.
- Lydia Renahan, Principal, Neil C. Matheson P.S.
- Janet McDougald, Trustee, Mississauga Wards 1 & 7 \*
- Caren DesBrisay, School Council Representative, Allan A. Martin Senior P.S.
- Jane Howley, Parent Representative, Allan A. Martin Senior P.S.
- Sandra Cross, School Council Representative, Byngmount Beach P.S.
- Michelle Kletke, Parent Representative, Byngmount Beach P.S.
- Catherine Deegan, School Council Representative, Lyndwood P.S.
- Mary-Pat McConnell, Parent Representative, Lyndwood P.S.
- Nancy Crooks, School Council Designate, Neil C. Matheson P.S.
- Jennifer Cowie Bonne, Parent Representative, Neil C. Matheson P.S.
- Karen Crouse, Policy Planner, City of Mississauga \*
- Rev. Laura Turnbull, Cawthra Park United Church, Business Leader, Lyndwood Public School

### \* *Non-voting member*

At the first meeting of the ARC on April 22, 2008, the Chair confirmed that subsequent to the Board’s approval of the appointment of ARC members, Reverend Turnbull communicated her regrets that she was unable to meet the time commitments for ARC meetings.

The ARC moved forward without the participation of a Business Leader member, consistent with Policy #45 (School Operations Support Services 5), which states *“The ARC will be deemed to be properly constituted whether or not all of the members listed above are willing and able to participate”*.

**Paul Mountford**, Intermediate Planning Officer served as a valuable resource for the ARC and provided data and documentation for analysis.

## ARC MANDATE

The Accommodation Review Committee will lead a review of the school accommodation needs within the review area. Through consensus-building, decision-making and community consultation, the committee will review available options and develop creative, community-driven solutions. It will make a recommendation for student accommodation to maximize student learning, within the resources available to the Peel District School Board.

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## REVIEW AND ANALYSIS PROCESS

Between April 22, 2008 and December 1, 2008, members of the ARC met on 10 occasions to carry out its mandate.

We visited all the school sites in the review area to enhance our shared understanding of each of these schools' programs, communities and environments. ARC members also benefitted from a tour of Nahani Way P.S. and presentation by Louise Sirisko, then Principal of Nahani Way and former Principal of Allan A. Martin Senior P.S. to gain an additional perspective on the range of programs and school environments within the Peel District School Board.

Public meetings were held by the ARC on June 17, September 24, October 29, and November 27, 2008 to gather information and feedback on potential consolidation of schools.

The Lakeview Ratepayer's Association was invited to meet with the ARC to provide important insight respecting the Lakeview Legacy Project. Jim Tovey's presentation about future development potential for Lakeview was excellent.

Randy Wright, Controller of Planning and Accommodation was invited to meet with the ARC to answer questions about how Board staff apply their expertise on school renovations, design and construction, land acquisition, disposition, and community development. His explanations addressed many important issues and helped ARC members tremendously.

Karen Crouse, Policy Planner for the City of Mississauga provided input on potential growth of our community and projects currently being developed. Her input helped ARC members to consider the municipal planning process and the City's future plans.

Janet McDougald, our Trustee provided insight into Board policies and historical decisions, student-centered solutions, and assurance of objectivity that recognized the Board's commitment to providing opportunities to hear the concerns of every school community. She provided additional information we considered that relate to concerns of neighbouring schools in south Mississauga, and shared her knowledge and experience from having supported schools in Peel for twenty years.

In addition, school council and parent representatives from each of the schools in the review area engaged in discussions with parents, volunteers, students, staff and other members of the community, completed surveys of parents, and reported information as it became available to keep their school communities informed of the ARC process.

The timeline which follows provides additional detail.

## ACCOMMODATION REVIEW TIMELINE

Mar 4-08	<b>Physical Planning &amp; Building Committee Report to PDSB: “Identification of Schools for Review &amp; Potential Consolidation”</b>
Mar 25-08	<b>PDSB Approval of recommendation to identify Review Area for potential consolidation</b>
Mar 5-26-08	<b>Meetings with all School Councils on potential consolidation held by Superintendent P. Gingell with Trustee J. McDougald</b> Letter to Parents and subsequent Presentation on Policy #45 & Operation Procedure SS 5, mandate, process & timelines with Q&A, invitation to submit selections for ARC members representing school council, parents, business & community leaders to Superintendent by April 2.
Apr 8-08	<b>PDSB Approves ARC for Review Area</b>
Apr 22-08	<b>ARC MEETING – Building a Collaborative Team</b> <ul style="list-style-type: none"> <li>▪ Review mandate, process, timelines, rules of procedure &amp; share School Valuation Framework documents</li> </ul>
May 20-08	<b>ARC MEETING – Shared Visioning</b> <ul style="list-style-type: none"> <li>▪ Develop shared vision, discussion of characteristics of modern schools &amp; tour of Nahani Way P.S.</li> </ul>
Jun 3-08	<b>ARC MEETING – Small Group Dialogue</b> <ul style="list-style-type: none"> <li>▪ Plan for first Public Meeting and review of School Valuation Framework documents</li> </ul>
Jun 12-08	<b>ARC MEETING – Understanding Future Community Development</b> <ul style="list-style-type: none"> <li>▪ Lakeview Legacy Project presentation by J. Tovey with discussion of community concerns, development potential</li> </ul>
Jun 17-08	<b>PUBLIC MEETING #1: Sharing the Data</b> <ul style="list-style-type: none"> <li>▪ ARC presentation on consolidation policy, enrolment data</li> <li>▪ Community feedback received, Q&amp;A</li> </ul>
Sep 10-08	<b>ARC MEETING – Analyzing Scenarios</b> <ul style="list-style-type: none"> <li>▪ Develop options from community input &amp; school councils &amp; review options/scenarios generated from schools in June</li> </ul>
Sep 24-08	<b>PUBLIC MEETING #2: What Is...What Could Be</b> <ul style="list-style-type: none"> <li>▪ Share background information &amp; 9 options generated from schools</li> <li>▪ Public survey for feedback on scenarios (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> choices); Q&amp;A</li> </ul>
Oct 7-08	<b>ARC MEETING – Consensus Building</b> <ul style="list-style-type: none"> <li>▪ Develop scenario ranking from public survey &amp; ARC member survey; 10 options reduced to 3 based on scenario ranking</li> </ul>
Oct 22-08	<b>ARC MEETING – Consensus Building</b> <ul style="list-style-type: none"> <li>▪ Discussion of pro’s &amp; con’s for remaining scenarios and review of mandate, guiding principles &amp; public input</li> </ul>
Oct 29-08	<b>PUBLIC MEETING #3: Presentation of Options</b> <ul style="list-style-type: none"> <li>▪ Share background information, slide presentation highlighting older &amp; newer school characteristics</li> <li>▪ Review original scenarios &amp; 3 remaining options</li> <li>▪ Public survey for feedback on scenarios (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> choices), Q&amp;A</li> </ul>
Nov 13-08	<b>ARC MEETING – Consensus Building</b> <ul style="list-style-type: none"> <li>▪ Discussion of pro’s &amp; con’s for remaining scenarios; exercise to integrate with Valuation Framework</li> <li>▪ Review of mandate, guiding principles &amp; public input</li> <li>▪ Ongoing community development concerns discussed with Randy Wright; Controller of Planning &amp; Accommodation.</li> </ul>
Nov 20-08	<b>ARC MEETING – Consensus Reached</b> <ul style="list-style-type: none"> <li>▪ Review of mandate, guiding principles &amp; public input</li> <li>▪ Discussion surrounding student and community values, selection of writing team for final report</li> <li>▪ Consensus reached on ARC recommendation for the Review Area</li> </ul>
Nov 27-08	<b>PUBLIC MEETING #4: Presentation of Recommendation</b> <ul style="list-style-type: none"> <li>▪ Share background information &amp; ARC’s final recommendation</li> <li>▪ Share next steps &amp; public delegation process to share perspectives with PDSB</li> <li>▪ Public feedback, Q&amp;A</li> </ul>
Dec 1-08	<b>ARC MEETING – Report Development</b> <ul style="list-style-type: none"> <li>▪ Review of draft report for submission to PP&amp;B &amp; discussion on communication of recommendation, values &amp; ARC vision</li> </ul>
Dec 8-08	<b>Final ARC report submission to Randy Wright, Controller-Planning &amp; Accommodation by ARC Chair</b>
Mar 3-09	<b>PUBLIC MEETING - Members of the Public may register with PDSB to delegate one week in advance</b> <ul style="list-style-type: none"> <li>▪ ARC Chair presents recommendations to Physical Planning &amp; Building Committee</li> <li>▪ Board staff presents their recommendations to Physical Planning &amp; Building Committee</li> </ul>
Mar 10-09	<b>Notice to Peel District School Board</b>
Mar 24-09	<b>PUBLIC MEETING - Members of the Public may register with PDSB to delegate one week in advance</b> <ul style="list-style-type: none"> <li>▪ Final recommendations from ARC and Physical Planning &amp; Building Committee submitted to PDSB</li> </ul>

## SCENARIO SUMMARY

The ARC developed 9 scenarios that originated from community input received by each of the school councils. One additional scenario was submitted to the ARC through the public consultation process. These scenarios are summarized in the chart below.

Discussions about each scenario resulted in agreement among members respecting the suitability of available resources for two schools of similar size; one of which would meet the needs of K-5 students and the other to meet the needs of students in Grades 6-8.

Our visioning and feedback from the community assisted the ARC in narrowing down options and resulted with the final recommendation.

No.	SCENARIO DESCRIPTION
1	<ul style="list-style-type: none"> <li>• Merge Byngmount Beach, Lyndwood &amp; Neil C Matheson as K-5 at Byngmount Beach;</li> <li>• Allan A Martin receives all 6-8</li> </ul>
2	<ul style="list-style-type: none"> <li>• Merge Byngmount Beach, Lyndwood &amp; Neil C Matheson as K-5 at Lyndwood;</li> <li>• Allan A Martin receives all 6-8</li> </ul>
3	<ul style="list-style-type: none"> <li>• Merge Byngmount Beach, Lyndwood &amp; Neil C Matheson as K-5 at Neil C Matheson;</li> <li>• Allan A Martin receives all 6-8</li> </ul>
4	<ul style="list-style-type: none"> <li>• Merge Byngmount Beach, Lyndwood, Neil C Matheson and Allan A Martin as K-8 at Lyndwood</li> </ul>
5	<ul style="list-style-type: none"> <li>• Merge Byngmount Beach &amp; Lyndwood as a K-5 at Byngmount Beach;</li> <li>• Neil C Matheson remains as is;</li> <li>• Allan A Martin receives all 6-8</li> </ul>
6	<ul style="list-style-type: none"> <li>• Merge Byngmount Beach &amp; Lyndwood as a K-5 at Lyndwood;</li> <li>• Neil C Matheson remains as is;</li> <li>• Allan A Martin receives all 6-8</li> </ul>
7	<ul style="list-style-type: none"> <li>• Merge Byngmount Beach &amp; Lyndwood as a K-5 at Lyndwood;</li> <li>• Byngmount Beach 6-8 to Allan A Martin; Lyndwood 6-8 remain at Lyndwood;</li> <li>• Neil C Matheson remains as is;</li> <li>• Allan A Martin 6-8</li> </ul>
8	<ul style="list-style-type: none"> <li>• Merge Byngmount Beach, Lyndwood &amp; Neil C Matheson as K-5 at a new site with a new school;</li> <li>• Allan A Martin receives all 6-8</li> </ul>
9	<ul style="list-style-type: none"> <li>• Merge Byngmount Beach, Lyndwood &amp; Neil C Matheson as K-5 at one of these sites with a new school;</li> <li>• Allan A Martin receives all 6-8</li> </ul>
10	<p><b>Scenario received by community member:</b></p> <ul style="list-style-type: none"> <li>• Merge Byngmount Beach, Lyndwood, Neil C Matheson and Allan A Martin as K-8 at Allan A Martin</li> </ul>

## SCHOOL COMPARISON SUMMARY

The following chart summarizes current and projected enrolment data considered by the ARC, as well as some details about each school.

	Allan A. Martin Gr 6-8	Byngmount Beach K-8	Lyndwood K-8	Neil C. Matheson K-5
Age	50	41	54	55
Site Size	8.03 acres	7.12 acres	9.19 acres	4.72 acres
Building Size	52,830.4 ft <sup>2</sup>	40,133.6 ft <sup>2</sup>	49,688.6 ft <sup>2</sup>	28,031 ft <sup>2</sup>
# Classrooms	25	18	21	14
% Bussed Students	24%	0%	0% (98% SE)	42%
Facilities Condition Index (lower = better condition) 65.0 = prohibitive to repair	46.05	35.66	39.21	37.78
ReCAPP (5 year Renewal to meet Ministry guideline; only critical projects would be in budget)	\$1,116,970	\$1,192,110	\$3,004,115	\$1,622,010
<b>ENROLMENT DATA</b>				
Ministry Rated Capacity	538	394	480	314
2005 (Actual)	480 *(275)	171	276.5 *(93)	223.5
2006 (Actual)	459 *(275)	151	264 *(103)	241
2007 (Actual)	453 *(275)	146	243.5 *(96)	233
2008 (Actual @ Sep 30/08)	432 *(272)	152	229 *(99)	220.5
2009 (Projected)	467 *(275)	126	243 *(125)	236
2010 (Projected)	454 *(275)	129	239 *(125)	230
2011 (Projected)	461 *(275)	132	226 *(125)	227
2012 (Projected)	464 *(275)	136	220 *(125)	223
2013 (Projected)	462 *(275)	133	218 *(125)	215
2014 (Projected)	447 *(275)	135	219 *(125)	213
2015 (Projected)	440 *(275)	133	215 *(125)	213
2016 (Projected)	436 *(275)	137	216 *(125)	213
2017 (Projected)	433 *(275)	136	220 *(125)	213

\*Regional Programs:

- 275 IBT students are included in Allan A. Martin enrolment projections
- 125 Special Education students are included in Lyndwood enrolment (projected to be approximately 75 students in Grades K-5, and 50 students in Grades 6-8)

- The actual student enrolment in the Review Area for 2008 is 5% less than earlier projections indicated.
- 4% fewer students were enrolled in schools in the Review Area on September 30, 2008, compared to 2007.

## REFERENCE MATERIALS

The ARC reviewed a variety of information, including maps and reports showing current and future enrolment, financial impacts of each scenario, impact of transportation, and the concentration of students at elementary and middle school levels living in various zones throughout the review area. These documents can be viewed at the Peel District School Board website at [www.peelschools.org](http://www.peelschools.org).

The ARC also reviewed two reports provided by Karen Crouse on November 13, 2008. These are:

- “Lakeview & Port Credit District Policies Review and Public Engagement Process – Directions Review” by BMI/Pace, MSAI Architects & Poulos + Chung Engineers, and
- “City of Mississauga Corporate Report” by Edward R. Sajecki, Commissioner of Planning and Building.”

Both reports can be accessed online at [www.mississauga.ca/portal/residents/lakeviewportcreditreview](http://www.mississauga.ca/portal/residents/lakeviewportcreditreview).

## ACCOMMODATION REVIEW RESOURCES

1. Ministry of Education – Pupil Accommodation Review Guidelines
2. Peel District School Board Policies and Regulations - Policy #45, Consolidation of School Accommodation
3. Peel District School Board Consolidation of School Accommodation – School Operations Support Services 5
4. Peel District School Board Physical Planning & Building Committee - Identification of Schools for Review and Potential Consolidation
5. Allan A. Martin Sr. Public School – School Valuation Framework
6. Byngmount Beach Public School – School Valuation Framework
7. Lyndwood Public School – School Valuation Framework
8. Neil C. Matheson Public School – School Valuation Framework
9. Review Area Maps
10. Review Area Population by Age Groups – Censuses of Canada 2001 and 2006
11. Full-Time Equivalent Enrolments and Capacities 2008-2017
12. Full-Time Equivalent Enrolment, September 30, 2007 and 2008 - Ministry Rated Capacity
13. Full-Time Equivalent Enrolment Projections 2008-2017 and 2009-2018
14. Full-Time Equivalent Enrolments and Capacities 2008-2017 and 2009-2018
15. Head Count Enrolment by Study Area – September 30, 2008, Home School Students Only
16. Scenarios Developed by Each School Council
17. Project Cost Estimates – New School/Renovated School
18. ReCAPP – Ministry Guidelines & School Reports
19. Transportation Information, Cost Estimates & Maps -Transportation Distance Estimates
20. Minutes, Questions and Answers, Public Meeting June 17, 2008
21. Minutes, Public Meeting September 24, 2008
22. Community Feedback - Public Meeting #3, October 29, 2008 and Pros/Cons Feedback Summarized
23. Presentation of Three (3) Scenarios, Public Meeting #3 – Summary of Survey Results
24. Minutes of the April 15, 2008 Special Education Advisory Committee Meeting (excerpt)
25. Dufferin-Peel Catholic District School Board – Dixie Shorefront Accommodation Review Committee Report
26. Durham Catholic District School Board – Oshawa Accommodation Review Report
27. The District School Board of Niagara – Niagara-on-the-Lake Accommodation Review Report
28. Lakeview and Port Credit – District Policies Review and Public Engagement Process